

The back of this letter lists requirements and due date.

October 17, 2011

Dear Parent or Guardian,

Eighth Grade Language Arts classes will be collectively publishing a book titled *Grizzly Tales, Essays, and Poems: Fall 2011*. For this edition, students may publish any story, essay, or poem they have authored. Letting students publish, the final stage of the writing process, is important because it gives student authors a purpose for writing: sharing ideas with an audience.

Your permission is *required* in order to have your child's work included in this book. Your child retains the copyright of the work but grants permission to have it published in *Grizzly Tales* by signing below.

Please **review and discuss your child's work** (please list title below and submit electronically) *before* you and your child sign this permission slip. Make sure that you are comfortable with your child publishing this work. The book, once published, will be available for anyone in the world to purchase, so private information appearing in your child's work should be altered or deleted to maintain privacy.

The small profit this book generates is donated to the Houston Society for the Prevention of Cruelty to Animals (Houston SPCA). A few copies are purchased for our classroom, so you are not required to buy anything. However, (when it's done) I invite you to order a personal copy of *Grizzly Tales* for your child from:

<http://GrizzlyTales.org/>

Kind Regards,

Mr. Heyer, Ms. Hill, Mrs. Jones, and Mrs. Peden

*(Please complete the **entire** form.)*

I give permission to allow my child, _____, to submit his or her work, titled " _____ " (attached), to be published as part of the book, *Grizzly Tales*, a collection of student writing.

My child will: *(Check one. If none are checked, first name only will be used.)*

- Use his or her *real first and last name*.
- Use his or her *first name only*.
- Use this *pseudonym*: _____ .

Parent Signature: _____ (date) _____

Student Signature: _____ (date) _____

Deadline to turn in work *and* permission slip: Wednesday, October 26, 2011.
If you are missing either one, your work will be left out.

Instructions:

1. **Choose** something you wrote in previous years, something in your portfolio from this year, or compose a brand new **story, essay, or poem**.
2. **Type** your work. Do not use fancy fonts because everything will be changed to the same font for visual consistency. *The book uses this style:*
 - 12 point Georgia
 - 1.5 line spacing
 - First line indent on paragraphs
 - No spacing before or after paragraphs
3. Make sure your **first and last name** and Language Arts Teacher's name are in the header of the file.
4. **Save** the file as: [your last name], [your first name] - [teacher]
example: Gordon, Charlie - Kinnian
5. **Email the file** to your Language Arts Teacher, or bring it on a USB flash drive.
6. Have your parents look over your work and **discuss** having a global audience, the purpose for sharing your ideas, how your writing flows, word choice, spelling, grammar, etc. Is there anything in there that you or your parents don't want the whole world to know? Are you proud to attach your name to the work?
7. To your Language Arts Teacher, turn in a **printed copy of your work** attached to the **signed permission slip**.

