

Persuasive Topics

Choose one of these. Then narrow down a thesis statement.

- Change driving age
- Change length/schedule of the school year
- Abolish homework
- Abolish grades
- Proper nutrition
- Personal technology use during school
- Environmental Issues
- Corporal Punishment
- Change school start time

Example Thesis And Reasons:

- **Thesis:** The United States federal government should make capital punishment illegal.
- **Reasons:**
 - Falsely convicted
 - Framed
 - Inhumane
 - Against 10 Commandments
 - Expensive
 - Prevents rehabilitation

Step 1. Create your reasons (note card)

- On a note card, write down your thesis statement (the thing you want to happen).
- On the same note card, list 4-6 reasons why your change should happen.

Step 2. Write Your Persuasive Paragraph (paper)

- Write 1 paragraph using complete sentences.
- Start the paragraph with your thesis as the first sentence.
- Continue your paragraph. Include at least 3 reasons in your paragraph. Use your best reasons.
- Include transition words (first, next, in addition, furthermore, finally).
- Use proper CUPS. Revise and Edit.

Thursday, 2/23

- Log in.
 - Go to Internet Explorer.
 - From the Cy-Fair website, go to:
 - Departments > Libraries > Middle School > Goodson
- OR**
- Departments > Libraries > High School > Cy-Woods > InfoTracGale > Opposing Viewpoints

Mrs. O'Neil's Top Sites

- Gale Resources > Student Resource Center
- WebPath Express (through Library Catalog)
- (Through Cy-Woods website)
InfoTracGale > Opposing Viewpoints

Cy-Woods Database Password

To access the "Opposing Viewpoints" database:

- Cy-Woods Library password: *cypresswds*
- Then go to InfoTrac Gale
- Then choose "Opposing Viewpoints"

Passwords:

📖 Destiny (library card catalog)

User name: your student id - s-----

Password: your own password

📖 World Book Online (home use)

ID: CFISD

Password: WLDBK

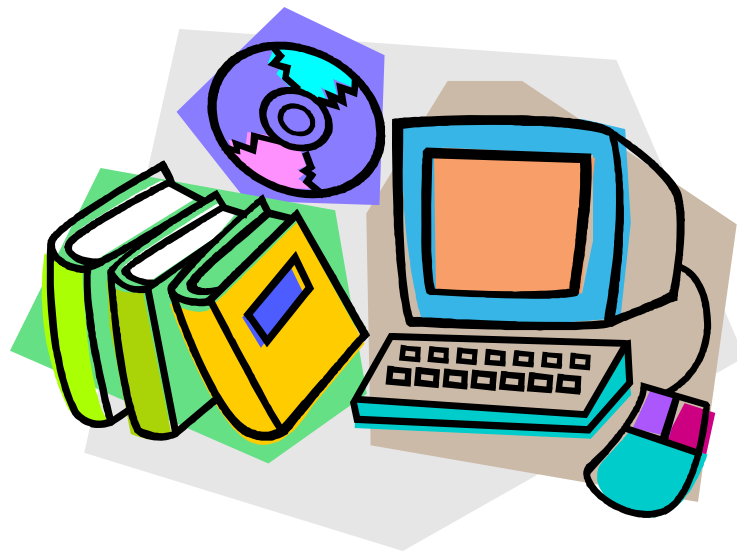
📖 Gale Group

Password: lonestar

📖 United Streaming

Username: goodson_student

Password: student



Name _____

Period _____

Date _____

Directions

- You should have notes from **at least 2 sources**. All sources must come from approved locations.
- You may use **“direct quotes” (author’s words) or paraphrase (in your own words)**.
- You must have **at least 3 direct quotes**.
- Get **MLA citation** info for each source for your Works Cited.

Capital Punishment (Topic)

Thesis: Capital punishment should remain legal in the United States.

Notes from Source #1

Paraphrased

- Each execution stops 3-18 murders (Shepherd 1).
- Stops terrorism (Shepherd 12).

Citation for Source #1

Shepherd, Joanna M. "Capital Punishment Does in Fact Deter Crime." *Current Controversies: Capital Punishment*. Ed. Paul Connors. Detroit: Greenhaven Press, 2007. *Opposing Viewpoints Critical Thinking*. Gale. CYPRESS WOODS HIGH SCHOOL. 22 Mar. 2011
<<http://find.galegroup.com/ovrc/infomark.do?&contentSet=GSRC&type=retrieve&tabID=T010&prodId=OVRC&docId=EJ3010036289&source=gale&srcprod=OVRT&userGroupName=cypresswds&version=1.0>>.

Notes from Source #2

Direct Quote

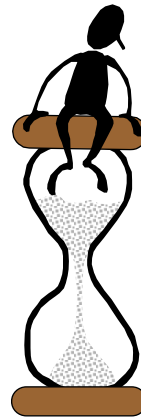
“Federal, state, and local officials need to recognize that the death penalty saves lives” (Muhlhausen 17).

Citation for Source #2

Muhlhausen, David B. "The Death Penalty Deters Crime." *Opposing Viewpoints: Crime and Criminals*. Ed. Christina Fisanick. Detroit: Greenhaven Press, 2010. *Opposing Viewpoints Resource Center*. Gale. CYPRESS WOODS HIGH SCHOOL. 22 Mar. 2011
<<http://find.galegroup.com/ovrc/infomark.do?&contentSet=GSRC&type=retrieve&tabID=T010&prodId=OVRC&docId=EJ3010119313&source=gale&srcprod=OVRC&userGroupName=cypresswds&version=1.0>>.

Persuasive Research Project Due Monday EOC

- Major grade
- 3 days in the computer lab
(Thursday, Friday & Monday)
- Project is due Monday EOC
- You may need to do some additional research at home to meet project deadline (Monday EOC).



Persuasive Research Project Rubric

5 points each

- Creative Title (includes topic)
- Thesis Statement
- Picture / Image / Graphic (with citation)
- Well Organized Paragraphs (use transition words)
- Conventions and Grammar
- Presentation / Publishable Quality
- Works Cited Page

20 Points Each

- Reason 1 / Quote #1/ Source cited correctly / Explanation 1
 - Reason 2 / Quote #2/ Source cited correctly / Explanation 2
 - Reason 3 / Quote #3/ Source cited correctly / Explanation 3
- ***Must use at least 2 different sources**

Technology

You may create your final product with any of the following. If you're not sure how to use it, please keep in mind you don't have much time to figure it out. The final product is due Monday, 2/27.

Word
PowerPoint
Prezi

Movie Maker
PhotoStory
SmartBoard Notebook

Persuasive Research Project *Reminders*

- **You must use the online research databases we give you.** Outside sources will not count as one of your 2 required sources. (Wikipedia, Google, Bing, etc. are not allowed.)

Works Cited Example MLA Citation Style

******Sources are listed alphabetically by author's last name unless there is no author. If no author is listed, that source is listed alphabetically by title instead.***

"About the CSK Award." 2008. American Library Association. 12 Mar. 2008
<<http://www.ala.org/ala/emiert/corettascottkingbookaward/abouttheawarda/cskabout.cfm>>

Clayborne, Carson and Angela D. Brown. "King, Coretta Scott." In Hine, Darlene Clark, ed. *Black Women in America: Social Activism, Encyclopedia of Black Women in America*. New York: Facts On File, Inc., 1997. (Updated 2006). African-American History Online. Facts On File, Inc.
<http://www.fofweb.com/activelink2.asp?ItemID=WE01&iPin=AFEBW0986&SingleRecord=True> (accessed March 11, 2008).

Crawford, Vicki. "Coretta Scott King And The Struggle For Civil And Human Rights: An Enduring Legacy." *Journal of African American History* 2007: 106+. Academic Search Complete. EBSCO. 11 Mar. 2008
<<http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=25004092&site=ehost-live>>.

Citing in context

*****Whether the information is a direct quote or your own paraphrase, you must cite the source in parentheses.*****

Coretta Scott King did not give up on her fight for fairness even after her husband was assassinated. Even though she had to deal with such a great sacrifice she still found issues to fight for. "Throughout the 1980s and 1990s, Coretta Scott King continued to speak publicly, taking a stand on a number of issues, including an end to apartheid in South Africa and human rights violations around the world ..." (Crawford 116). The American Library Association honored her continued struggle by naming an award after her. She still has an impact on us today even though she died in January, 2006 (Clayborne 1). School-age readers can now select from a growing number of books that have received this award. On the ALA website it states the purpose of the award: "To encourage the artistic expression of the African American experience..." (About 1). Being able to easily find books that celebrate African American culture will make sure this goal is met.